



## Speech Therapy Pediatric Intake Form

Child's Information				
Last Name			First Name	
Date of Birth	Age	Gender	Ethnicity	Primary Language(s) Spoken
Parent/Guardian Information				
Please put a * by your preferred method of contact (phone/email) If addresses differ, please put a * next to where the child spends most of their time				
Parent/Guardian 1			Parent/Guardian 2	
Last Name		First Name	Last Name	
Relationship to Child			Relationship to Child	
Primary Phone			Primary Phone	
Email			Email	
Street Address			Street Address	
City, State, Zip Code			City, State, Zip Code	

Other People in the Household	
Please list anyone who lives in the household and their relationship to the child	
Name	Relationship to the child

Referred by:		Main Concerns:	
Physician:		Facility:	
Daycare/preschool/school (if applicable):			
Name of school:		Grade:	
Name of Teacher:		Does your child receive additional services in school?	Yes <input type="checkbox"/> No <input type="checkbox"/>
Please describe your child's strengths in school:		Is your child having difficulty with any school subjects? If so, please explain.	
Evaluation/Treatment History:			
Has your child had any previous evaluations or tests? If yes, please explain.			

Has your child received any previous therapy outside of school (e.g., Speech Therapy, Occupational Therapy, etc.)? If yes, please explain.

Other Information:

What are your child's favorite interests/games/activities/toys?

Please tell us anything that may help us better understand your child:

## Medical/Developmental History

### Birth/Health History

Please explain any difficulties before, during, or after the birth of your child:

Length of pregnancy:

Birth weight:

Length of stay in the hospital:

Type of delivery:

Please explain any current medical conditions and/or diagnoses (e.g., ADHD, autism):

Please list any medication your child takes regularly:

Hearing

No

Yes

If yes, explain:

Have you ever had concerns about your child's hearing?	<input type="checkbox"/>	<input type="checkbox"/>	
Does your child use any amplification or other devices to aid hearing?	<input type="checkbox"/>	<input type="checkbox"/>	
Did/does your child have frequent ear infections?	<input type="checkbox"/>	<input type="checkbox"/>	
When was your child's most recent hearing screening?			
What were the results of the hearing screening?			
<b>Vision</b>	<b>No</b>	<b>Yes</b>	<b>If yes, explain:</b>
Have you ever had concerns about your child's vision?			
Does your child currently wear corrective lenses?			

Speech and Language Development	
<b>At approximately what age did your child begin to do the following:</b> (Write N/A if not applicable)	<b>Age:</b>
Babble (sound combinations such as "bababa" or "gaga")	
Say first word	
Jabber in nonsense sentences that sound like adult language	
Begin to put words together (e.g., "mommy play", "want drink")	
Use complete sentences	

**Is there any family history (including siblings) of speech, language, or learning difficulties? If yes, please describe.**

**Other Developmental Areas**

Please indicate if you have had in the past or currently have concerns in the following areas of development:

**Current Concern**

**Past Concern**

Motor development (e.g., crawling, sitting, walking, running)

Self-help (e.g., dressing, toileting)

Feeding (e.g., drooling, choking, sensitivity to textures)

Early play (e.g., using toys appropriately)

**Please explain any concerns indicated:**

**Speech and Language Information**

**Chief Concerns**

- What are your concerns about your child's communication?
- What are your expectations from this evaluation?

<b>How does your child <u>usually</u> express him/herself?</b>			
<input type="checkbox"/>	Actions (e.g., crying, pulling adult's hand, pushing adult's body)	<input type="checkbox"/>	1-2 word sentences
<input type="checkbox"/>	Sounds (e.g., babbling)	<input type="checkbox"/>	3-4 word sentences
<input type="checkbox"/>	Gestures (e.g., pointing)	<input type="checkbox"/>	Complete sentences
<input type="checkbox"/>	Other (e.g., sign language, picture exchange, communication board or device)		
<b>Please describe:</b>			
<b>How often can <u>you</u> understand what your child is saying?</b>			
<input type="checkbox"/>	All of the time	<input type="checkbox"/>	Some of the time
<input type="checkbox"/>	Most of the time	<input type="checkbox"/>	Almost never
<b>How often can <u>others</u> (e.g., teachers, extended family members, etc.) understand what your child is saying?</b>			
<input type="checkbox"/>	All of the time	<input type="checkbox"/>	Some of the time
<input type="checkbox"/>	Most of the time	<input type="checkbox"/>	Almost never
<b>Comments on speech production skills:</b>			

Are any of the following a concern for your child?	Yes	No
Expresses frustration when trying to communicate	<input type="checkbox"/>	<input type="checkbox"/>
Has difficulty pronouncing certain sounds	<input type="checkbox"/>	<input type="checkbox"/>
Has difficulty answering questions	<input type="checkbox"/>	<input type="checkbox"/>
Repeat things others say/repeat long strings of speech from TV shows/videos	<input type="checkbox"/>	<input type="checkbox"/>
Has difficulty following directions	<input type="checkbox"/>	<input type="checkbox"/>
Struggles to convey a clear message when speaking, even if words are easy to understand	<input type="checkbox"/>	<input type="checkbox"/>
Gets stuck on or repeats words when talking	<input type="checkbox"/>	<input type="checkbox"/>
Has difficulty with his/her voice, vocal quality, or breathing	<input type="checkbox"/>	<input type="checkbox"/>
Has a hard time making friends	<input type="checkbox"/>	<input type="checkbox"/>
Has difficulty understanding and following social rules	<input type="checkbox"/>	<input type="checkbox"/>

**Please explain any “yes” answers about your concerns. Please give examples if possible.**