

Occupational Therapy Pediatric Intake Form

Child's Information							
Last Name					First Name		
Date of Birth		Age		Gender	Ethnicity		Primary Language(s) Spoken
Parent/Guardian Information Please put a * by your preferred method of contact (phone/email) If addresses differ, please put a * next to where the child spends most of their time							
Parent/Guardian 1					Parent/Guardian 2		
Last Name	First Na		lame	Last Name		First Name	
Relationship to Child					Relationship to Child		
Primary Phone		Primary Phone					
Email		Email					
Street Address			Street Address				
City, State, Zip Code					City, State, Zip Code		

Other People in the Household Please list anyone else who lives in the household and their relationship to the child Name (age) Relationship to the child Referred by: Main Concerns: Physician: Facility: Daycare/preschool/school (if applicable): Grade: Name of school: Name of Yes Does your child Teacher: receive additional No \square services in school? Please describe your child's strengths in school: Is your child having difficulty with any school subjects? If so, please explain. **Evaluation/Treatment History:** Has your child had any previous evaluations or tests? If yes, please explain.

Has your child received any previ Occupational Therapy, etc.)? If ye	ous therapy outside of school (e.g., se, please explain.	Speech Therapy,				
Other Information:						
What are your child's favorite interests/games/activities/toys?						
Please tell us anything that may h	Please tell us anything that may help us better understand your child:					
Medi	ical/Developmental History					
Birth/Health History						
Please explain any difficulties bef	ore, during, or after the birth of your	child:				
Length of pregnancy:	Birth weight:					
Length of stay in the hospital:	Type of delivery:					
Please explain any current medic	al conditions and/or diagnoses (e.g.,	ADHD, autism):				
Please list any medication your cl	hild takes regularly:					

Hearing	No	Yes	If yes, explain:			
Have you ever had concerns about your child's hearing?						
Does your child use any amplification or other devices to aid hearing?						
Did/does your child have frequent ear infections?						
When was your child's most recent he ₃ring scr ∍ening?						
Vision	No	Yes	If yes, explain:			
Have you ever had concerns about your child's vision?						
Does your child currently wear corrective lenses?						
Speech and Language Development						
At approximately what age did your (Write N/A if not applicable)	child beg	gin to d	o the following:	Age:		
Babble (sound combinations such as "b	ababa" c	or "gaga	")			
Say first word						
Jabber in nonsense sentences that sou	nd like a	dult lanç	guage			
Begin to put words together (e.g., "mommy play", "want drink")						
Use complete sentences						

Is there any family history (including siblings) of speech, language, or learning difficulties? If yes, please describe.						
Other Developmental Areas Please indicate if you have had in the past or currently have concerns in the following areas of development: Current Concern Concern						
Motor development (e.g., crawling, sitting, walking, running)						
Self-help (e.g., dressing, toileti						
Feeding (e.g., drooling, choking, sensitivity to textures)						
Early play (e.g., using toys appropriately)						
Please explain any concerns indicated:						
Occupational Therapy information						
Behavior and Social Skills						
	Yes	No		Yes	No	
Does your child initiate conversation?			Does your child take turn with peers?	s		
Does your child make eye contact?			Does your child display aggression?			
Does your child have safety awareness?			Does your child prefer to			

Is your child Impulsive/takes risks?			Does your child have tantrums (etc., scream, throw items, or hit).				
Does your child pay attention?			Is your child extremely sensitive to sounds, textures, or touch?				
Does your child listen well?			Is your child unable to self-calm?				
Does your child play well with others?			Does your child like crowds?				
Is your child able to follow verbal directions?			Does your child do well with change?				
Please explain any "yes" and	swers ab	out you	concerns. Pleas	se give exam	ples if p	ossible.	
Daily Routine-Self Care							
	Yes		No				
D 1311 197 19	res						
Does your child have difficulty vroutine?		'					
Does your child have difficulty f							
Does your child wake during the							
Is your child able to fasten cloth snaps)							
Can your child dress her/himself (e.g., pull up pants/underwear, put on shirt/socks/shoes)							
Is your child bathroom trained		1					

Is your child able to brush teeth and hair independently		
Please explain any "yes" answers about your concerns. Pleas	se give example	es if possible.
Sensory Processing		
	Yes	No
Does your child tolerate self-care (e.g., bathing, tooth brushing, hair brushing)?		
Does your child appear clumsy (e.g., trips, bumps into objects/people, trouble with coordinating body parts)?		
Does your child have a fear of using playground equipment (e.g., swinging, feet leaving the ground, heights)?		
Is your child constantly moving, seeks intense pressure/movement?		
Does your child have difficulty keeping hands to him/herself?		
Does your child avoid messy play/doesn't like when hands get dirty?		
Does your child appear overly sensitive to certain textures, smells, noises?		
Does your child chew on non-edible objects/puts them in his/her mouth?		
Does your child often invade others' personal space?		
Does your child have poor body awareness (e.g., unaware if hands are dirty, being touched or bumped into)?		

Please explain any "yes" answers about your concerns. Please give examples if possible.